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# CALL FOR FACILITATORS

## ONLINE COURSE - MODULE 3
## TRAIN THE FACILITATORS

**1st group - participation: September – October 2026**

**Facilitator involvement period (if selected): November 2026 - January 2027**

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# About the Project

The project **„Acquiring Transversal Competences through Virtual Voyages”**, **ID 101193593,** co-funded by the **Erasmus+ programme**, aims at creating **virtual exchange opportunities** for students on the themes of **career decision and planning,** the **‘learning to learn’ competence** and **soft skills development.**

The project promotes **understanding and tolerance among 2100 students** from **Romania, Italy, Turkey, Georgia, Moldova, Ukraine and Armenia** through interaction and virtual exchanges of ideas, while also improving their **competencies and skills** in the mentioned areas.

At the same time, **university teaching staff, youth workers, and trainers** are supported in enhancing their digital literacy, soft skills, and their ability to implement new e-learning tools in their professional practice.

There are **three e-books** (*Career Box*, *Learning to Learn* and *Train the Facilitators*) and **20 e-games** updated/developed within this project.

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# Who can join the free online facilitator training course?

## Participants who have the availability to facilitate live sessions

This option is for people involved in the project, such as: **university staff, youth workers, trainers, master's students part of the project teametc.**

**Requirements and role:**

- **Age:** minimum 18 years;
- **Support and guide students and young people throughout the semester**, encouraging active participation, intercultural dialogue, and collaboration in groups of 15–20 students from different partner countries;
- **Facilitate learning sessions** on the two topics offered by the eight partner universities as optional ECTS-credit courses:
  - The Career Box;
  - Learning to Learn;
- **Work closely with the project partners;**

## Participants who do not want to facilitate live sessions

This option is open to: **master's students, school students, teachers, school leaders and principals, people who work with young people, school counsellors, anyone interested in innovation in online teaching and learning.**

- **Age:** minimum 18 years;

**What you can do:**

- explore the Career Box topic and access career guidance tools for young people.
- learn more about Learning to Learn.
- collaborate with project and local partners, such as schools, universities, youth centres, and other organisations.
- choose to complete only the parts of the course that interest you or complete the entire course

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# Participants who are available to facilitate live sessions and will deliver a seminar as part of the virtual exchange programme with students.

## We are looking for

- university teachers;
- trainers, youth workers;
- researchers;
- PhD students;
- and education professionals interested in intercultural learning and digital education;

## Programme structure

- Asynchronous activities on the platform (materials, tasks, reflections);
- Weekly synchronous sessions (presentations, discussions, group work, intercultural dialogue).

*approximately 5 hours per week for 6-10 weeks. Each live session will last 1.5-2 hours. The programme will run somewhere between June and December 2026, with exact schedules announced later.

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# Why apply?

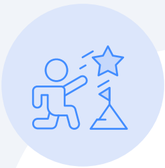
International facilitation experience in Erasmus+ projects

Development of facilitation, communication and intercultural skills

Improved digital and online teaching competences

Exchange of good practices with international peers

Networking within a European consortium



Contribution to inclusion and intercultural understanding

## Certification

Participants who participate in the training activities will receive a **participation certificate.**

Participants that are completing over 90% of the asynchronous and synchronous activities, are receiving a **Youthpass certificate.**

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# Selected facilitators will take part in a preparatory online training covering:

1. Education and the (e)-learning process
2. Non-formal teaching methods
3. Digital tools for e-learning
4. Artificial Intelligence (AI) in (e)-learning
5. Planning the learning activities
6. Designing engaging content
7. Group dynamics, participant engagement and support
8. Diversity and inclusion
9. Intercultural communication
10. Conflict management
11. Cooperation with the community
12. Student development plan

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# FACILITATOR TRAINING

**By following this course, the facilitators will learn how to:**

1. **design and implement e-learning activities** using learner-centred and **non-formal education approaches;**
2. **effectively use digital tools and platforms** (with a focus on **The Voyage e-learning platform**) to support **synchronous and asynchronous learning;**
3. **facilitate online communication and interaction,** applying appropriate tools and strategies for both **live and self-paced learning environments;**
4. **integrate artificial intelligence (AI) tools** in educational processes, enhancing both synchronous and asynchronous learning experiences;
5. **plan structured learning activities**, including timelines, schedules, and coherent learning pathways adapted to **learners' needs;**
6. **create engaging educational content**, such as discussions, debates, and interactive learning activities **that foster active participation;**
7. **manage group dynamics** and foster participant engagement, ensuring motivation, collaboration, and inclusion within diverse groups;
8. **apply diversity and inclusion principles**, adapting facilitation methods to **different learning styles**, abilities, and cultural backgrounds;
9. communicate effectively in **intercultural environments,** overcoming language barriers and promoting mutual understanding among learners;
10. **manage conflicts in online and offline learning environments**, using appropriate prevention and resolution strategies;
11. **cooperate with external stakeholders,** including youth organisations, NGOs, and employers, to enrich learning experiences and opportunities;
12. **support students' personal and professional development**

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# Module 1: The Career Box -structure-

**1:** Self-knowledge, tools for self-discovery
**2**: Inventory of skills, interests, values, models used
**3:** Exploring occupations, sources, tools
**4:** Planning your studies
**5:** Tools used in making a career decision, career planning
**6:** Looking for a job
**7:** Personal branding
**8:** Preparing applications, CVs, motivation letters, patterns, the Europass portfolio
**9:** How to write a curriculum vitae
**10:** Interview with a potential employer
**11:** Perspectives of employers/employees on the development of young people's careers
**12:** Challenges and difficulties in the interviewing/applying for a job process
**13:** Career Guidance – How do you create a career profile?

**The information and tools presented in this module can be used by teachers, school counsellors, youth workers, students (over 30, ineligible to join the virtual youth exchange), and other professionals working with young people or in the field of education.**

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# Module 2: Learning To Learn -structure-

1. An Overview of Learning to Learn Competence
2. Time Management
3. Information Management
4. The Proper Lifestyle for Quick Learning
5. Peer Learning in Virtual Sessions

**Explore the importance of Learning to Learn and discover practical tools and approaches that can help young people develop effective learning strategies, build self-awareness, and take greater responsibility for their personal and educational development.**

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# Calendar

From **18 September to 30 October**, every Friday, you will have the **7 online training sessions for facilitators.** Each session will last **approximately two hours** and will be held online via **Zoom**.

The six sessions will be structured as follows:

- **Four sessions** will focus on completing the **“Facilitator Training”** course, covering three modules throughout the sessions.
- **One session** will be dedicated to the **“Career Box”** module.
- **One session** will be dedicated to the **“Learning to Learn”** module.
- **One session** will be dedicated to **review and evaluation**, giving participants the opportunity to reflect on the training and apply the skills they have acquired.

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# How can participants apply for the course?

**STEP 1**

- Complete the registration form provided by the project partner and attached to the presentation.

**STEP 2**

- To **create an account**, please access **The Voyage platform**: https://thevoyage.eu/login/index.php. When completing the "**Recommended by"** field , please select **the name of the organisation/institution that shared the presentation with you.**
- After creating your account, please access the course enrolment page*: https://thevoyage.eu/enrol/index.php?id=27

***The enrolment key for the course will be provided by the project partner who shared the online registration form and the presentation with you.***

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# „Acquiring Transversal Competences through Virtual Voyages”

*ID 101193593*

# JOIN US!